

PHD IN HEALTH EDUCATION AND PROMOTION

The mission of the PhD program in Health Education & Promotion is to provide a high quality, student-oriented, and health equity-focused curriculum that equips students with knowledge, skills, and expertise needed to preserve, promote, and improve the health and well-being of individuals, communities, and populations. Completing the PhD degree program will primarily prepare students to take on the teaching and research requirements of college and university faculty positions in health education and promotion. The curriculum is designed to address the Areas of Responsibility for Health Education Specialists identified by the National Commission for Health Education Credentialing, Inc (NCHEC).

Upon the completion of the Ph.D. program, students will demonstrate:

1. Understanding of the theoretical and philosophical basis of health education and promotion;
2. Advanced knowledge and skills in the assessment of needs, resources, Upon the completion of the Ph.D. program, students will demonstrate: and capacity for health education & promotion;
3. Advanced knowledge and skills in health education & promotion program planning;
4. Advanced knowledge and skills in health education & promotion program implementation;
5. Advanced knowledge and skills in health education & promotion program administration;
6. Advanced knowledge and skills in program evaluation and research; and
7. Ability to serve as a health education & promotion resource and advocate.

WHERE ARE OUR GRADUATES?

Over the last five years, our graduates have accepted faculty and research positions in health education at Cal Poly State University, James Madison University, Marshall University, Mississippi State University, Texas A&M University, The University of Alabama, the University of North Carolina Wilmington, and the University of Oklahoma.



Wanda Martin Burton, PhD, CHES®

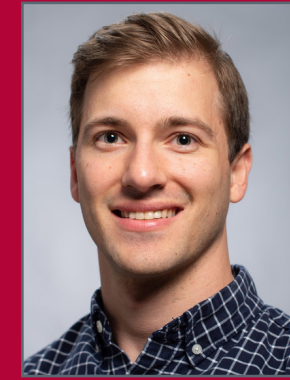
Assistant Professor
Capstone College of Nursing
The University of Alabama
Graduated: 2017

Dissertation Title: *Coping at the Intersection: A Transformative Mixed Methods Study of Gendered Racism as a Root Cause of Mental Health Challenges in Black Female College Students*

Antonio J. Gardner, PhD, CHES®

Associate Professor
The Department of Food Science,
Nutrition, and Health Promotion
Mississippi State University
Graduated: 2016

Dissertation Title: *Exploring Risky Sexual Behaviors of Southern African American Men and Their Readiness for Barbershop-Based HIV Prevention Programs*



Jereme D. Wilroy, PhD

Assistant Professor
Department of Physical Medicine and
Rehabilitation | School of Medicine
Department of Health Behavior | School
of Public Health
University of Alabama at Birmingham
Graduated: 2016

Dissertation Title: *Development and Validation of a Social Cognitive Theory-Based Instrument to Predict Physical Activity among People with Spinal Cord Injury*



Prospective Students

For application and financial information on attending graduate school at The University of Alabama, visit graduate.ua.edu/prospective-students.

Admission Criteria

An applicant to the program should have a cumulative grade point average (GPA) of 3.0, or a GPA of 3.0 in the last 60 hours of a degree program, or a GPA of 3.0 in a master's degree program. Three letters of recommendation, a resume and a statement of purpose should be submitted. Additional graduate school requirements may apply. Please review the criteria specified by the Graduate School (graduate.ua.edu).



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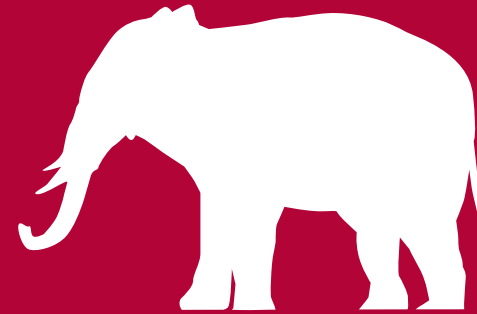
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IMPROVING LIVES



DOCTOR OF PHILOSOPHY (PhD) IN
**HEALTH
EDUCATION &
PROMOTION**
DEPARTMENT OF HEALTH SCIENCE

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Sciences